This policy can be read in conjunction with the following policies:
SEND and Inclusion Policy

Etherley Lane Nursery and Primary School Federation
Homework Policy

Introduction

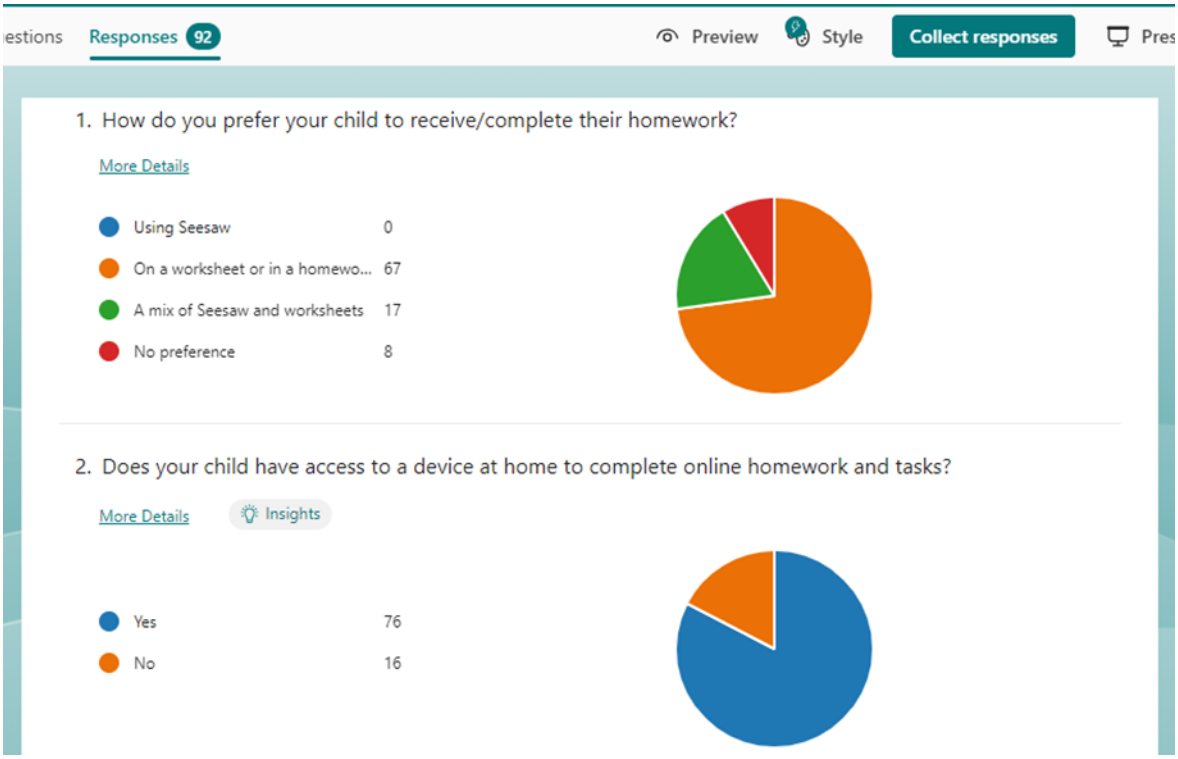
Homework at Etherley Lane is viewed as a way of consolidating a child's learning, promoting and encouraging good learning habits and preparing our children for the next stage in their learning journey.

Definition

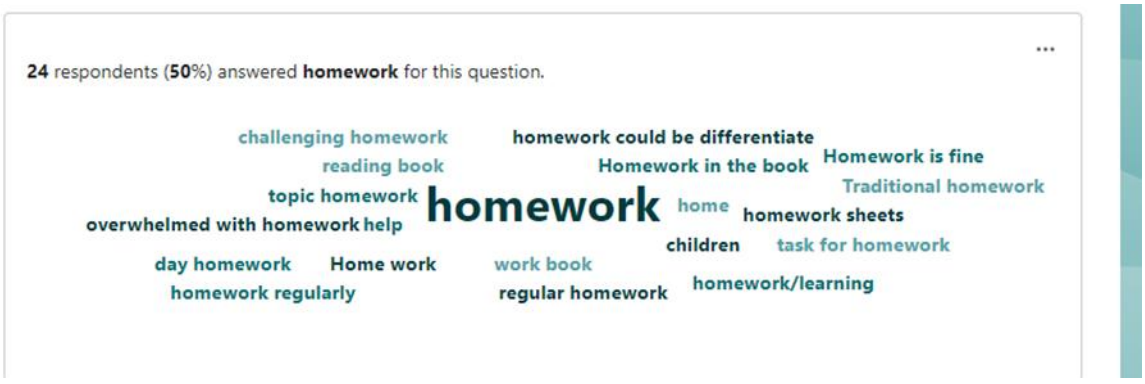
Ideally the setting of homework should be interesting and pleasurable and refers to any work activities which pupils are asked to do outside lesson time, either on their own or with parents or carers. It should enable children to consolidate their skills through further practice of something they have already learned or preparing children for the next step of their learning.

Rationale

This policy has been formulated in consultation with parents- parents were asked to complete a homework questionnaire, giving their thoughts on how homework is sent home, the amount of homework and the tasks given. Parent feedback is presented below:







- Homework tasks shall be appropriate to ability and relevant to individual needs in order to support learning.

- The child's efforts shall be acknowledged and recognised as appropriate.
- Homework will be marked with the children so that they can correct any errors and recognise their success.

Aims

- To further skills
- To enable a child to consolidate and reinforce what has already been learnt
- To encourage self-motivated learning
- To foster desirable and purposeful work habits and eventually prepare pupils for secondary school
- To develop an effective partnership between home and school

Outcomes

- Pupils will develop independent learning skills.
- Pupils will have additional opportunities to practice skills, increase knowledge and understanding and will be actively involved in their learning.
- Parents, teachers and pupils will share a common understanding of the school curriculum.
- Parents will accept a shared responsibility for their child's learning.

Homework tasks pupils will be expected to complete

The main focus in the primary phase will be on English and Mathematics. All children from Reception to Year 6 will be given a homework book to complete their homework in. Any homework sheets will be given on a Friday and we ask that homework books are returned to school on a Wednesday.

In Nursery, children can take books home from the book box to share with adults at home to promote a love of stories and reading.

In Reception and Year 1 children will be asked to complete the following homework tasks:

- **reading and/or practising phonic sounds each day**
- **practising letter and/or number formation**
- **practising number facts, e.g. number bonds**

In Year 2 and KS2 will be asked to complete the following homework tasks:

- **reading each day**
- **10 spellings to learn each week**
- **practising times table facts on TTRockstars**

- **one sheet with Maths reasoning questions and/or SPaG questions to complete**

In the summer term, children in Year 6 will begin to complete some homework tasks on an online learning platform such as Seesaw, in order to prepare the children for secondary school.

SEND

Homework will be given children with SEND- this will be adapted to reflect their learning ability and their ability to access tasks independently. Homework for SEND pupils should be suitably challenging to reflect the high aspirations we have for all learners.

Role of Parents and Carers:

Wherever possible, we ask parents/carers:

- to provide a reasonably peaceful and suitable place for doing homework
- to reinforce to the child the value of homework and to support children in being successful and preparing for secondary school
- to encourage children to bring their homework in on time
- give praise for the completion of tasks.

Monitoring and Evaluation

Class teachers will be responsible for giving homework and marking homework with the children. The Headteacher/Deputy Headteacher will be responsible for ensuring procedures are effective.

The policy will be reviewed annually.

September 2026

Review date – September 2027