



Year 5 Curriculum Map

	Autumn		Spring		Summer	
English	The Boy at the Back of the Class	The Boy at the Back of the Class	Hidden Figures	Letters from the Lighthouse		
	Recount	Descriptive writing including similes and metaphors	Characterise a role model			
	Persuasive letter	Information text	Memoir			
	Narrative	Newspaper report				
Whole Class Reading Texts: Journey Back to Freedom, Refugees (poem), Journey of the River (poem), The Moon (non-fiction), The History of Ice-cream (non-fiction) Story Time Texts: The Explorer						
Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
	Place value	Multiplication and division A	Multiplication and division B	Decimals and Percentages	Shape	Negative Numbers
	Addition and Subtraction	Fractions A	Fractions B	Perimeter and Area	Position and Direction	Converting Units
				Statistics	Decimals	Volume
Varied fluency, reasoning and problem solving will be continuously taught throughout the year. Mastery tasks will also be given when children have achieved key objectives so children can acquire and demonstrate a deeper understanding. Continuous provision: Revision of times tables up to 12 x 12						
Science	Mixtures and Separation	Properties and Changes	Earth and Space	Life Cycles and Reproduction	Unbalanced Forces	Human Timeline
						Does the size of an asteroid affect its impact strength?
Working scientifically will be taught throughout the year and will be part of each topic. Continuous provision: What is the weather like today?; length of day; changes in humans, e.g. growth; curiosity cube						
History	British History 4: Were the Vikings raiders, traders or something else?		British History 5: What was life like in Tudor England?		What did the Greeks ever do for us?	



	Continuous provision: use vocabulary relating to the past and the passing of time, e.g. what did we do yesterday, last week, last term; timelines of people/periods studied					
Geography	What is life like in the Alps?	Why do oceans matter?		Would you like to live in the desert?		
	Continuous provision: clocks to show the time in different deserts; use maps of UK and the world to show children where different places are as and when they name them/hear about them, e.g. world events; Newsround; Musical Moments; World Map displaying time zones; Comparing weather					
DT	Mechanical Systems: Gears and Pulleys or Making a pop-up book	Digital World: Monitoring Devices	Cooking and Nutrition: Developing a recipe	Structures: Bridges	Textiles: Stuffed Toys	Electrical Systems: Doodlers
	Continuous provision: healthy eating; discussions about food; British Food Fortnight; Farm to Fork; revisit previous skills; using construction kits					
Computing	Computing Systems and Networks: Search Engines	Programming 1: Programming Music	Data Handling: Mars Rover Online Safety (5 lessons)	Programming 2: Microbit	Creating Media: Stop motion animation using Stop motion studio or cameras	Skills Showcase: Mars Rover 2
	Continuous provision: Newsround, Safer Internet Day activities/assemblies, Ongoing E-Safety work, Using a range of ICT in other areas of the curriculum, e.g. taking pictures, voice recordings, General keyboard skills, e.g. familiarity of keys, particularly the range of punctuation needed in this year group, Logging onto TTrackstars and Accelerated Reader					
Art	Drawing: I need space	Painting and Mixed Media: Portraits	Sculpture and 3D: Interactive Installation		Craft and Design: Architecture	
	Continuous provision: big reveal; look at work from other cultures, e.g. Asia					
Music	Our Community (weeks 1-6) Solar System (weeks 7-12)		Life Cycles (weeks 1-6) Keeping Healthy (weeks 7-12)		At the Movies (weeks 1-6) Celebration (weeks 7-12)	
	Continuous provision: musical moments; Can You Dig It? Range of music discussed, e.g. do you like this song? Why/Why not?; musical themes explored in Celebration Assembly, e.g. classical, country, disco; sing songs from other cultures; Eurovision					
PE	Gymnastics	Dance	Invasion Games- Tag Rugby	Net and Wall Games- Volleyball	Striking and Fielding- Baseball	Athletics
MFL	Chez Moi My Home (KS2: Intermediate)		Au salon de thé At the Tea Room (KS2: Intermediate)		Quel temps fait-il? The Weather (KS2: Intermediate)	
	Continuous provision: Newsround, marking significant days in the French calendar, e.g. Bastille Day, singing French songs and playing French games, Musical Moments.					
RE	Why is Moses important to	What are the themes of Christmas?	What do Christians believe about God?	Why is the last supper so	How are Jewish beliefs expressed in the home?	



	<p>Jewish people?</p> <p>Why do Jewish people go to the synagogue ?</p>			<p>important to Christians?</p>	<p>Why do people use rituals today?</p>	
	<p>Continuous provision: Newsround, marking significant religious festivals within Christianity and Judaism, KS2 and whole school assemblies</p>					
<p>PSHCE? RSE</p>	<p>Being Me in My World: Planning the year ahead</p> <p>Being a citizen</p> <p>Rights and responsibilities Rewards and consequences</p> <p>How behaviour affects groups</p> <p>Democracy, having a voice, participating</p>	<p>Celebrating Difference: Cultural differences and how they can cause conflict</p> <p>Racism</p> <p>Rumours and name-calling</p> <p>Types of bullying</p> <p>Materials wealth and happiness</p> <p>Enjoying and respecting other cultures</p>	<p>Dreams and Goals: Future dreams</p> <p>The importance of money</p> <p>Jobs and careers</p> <p>Dream job and how to get there</p> <p>Goals in different cultures</p> <p>Supporting others (charity)</p> <p>Motivation</p>	<p>Healthy Me: Smoking including vaping</p> <p>Alcohol and vaping</p> <p>Alcohol and anti-social behaviour</p> <p>Emergency aid</p> <p>Body image</p> <p>Relationships with food</p> <p>Healthy choices</p> <p>Motivation and behaviour</p>	<p>Relationships: Self-recognition and self-worth</p> <p>Building self-esteem</p> <p>Safer online communities</p> <p>Rights and responsibilities online</p> <p>Online gaming and gambling</p> <p>Reducing screen time</p> <p>Dangers of online grooming</p> <p>SMARRT internet safety rules</p>	<p>Changing Me: Self- and body image</p> <p>Influence of online and media on body image</p> <p>Puberty for girls</p> <p>Puberty for boys</p> <p>Conception (including IVF)</p> <p>Growing responsibility</p> <p>Coping with change</p> <p>Preparing for transition</p>