



Year 4 Curriculum Map

	Autumn		Spring		Summer	
English	Fate of Fausto	Fate of Fausto	The Robin	The Robin		
	Narrative writing- build up, climax, resolution Including speech	Writing flashback (non-linear narrative)	Film narrative	Non-fiction		
Whole Class Reading Texts: Race to the Frozen North, Wave Me Goodbye, Scrooge (extract) Story Time Texts: Magic Faraway Tree						
Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
	Place Value Addition and Subtraction	Area Multiplication and Division A Consolidation	Multiplication and Division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time Consolidation	Shape Statistics Position and Direction
Varied fluency, reasoning and problem solving will be continuously taught throughout the year. Mastery tasks will also be given when children have achieved key objectives so children can acquire and demonstrate a deeper understanding. Continuous provision: Times tables up to 12 x 12						
Science	Digestion and Food	Electricity and Circuits	States of Matter	Sound and Vibrations	Classification and Changing Habitats	How does the flow of liquids compare?
	Working scientifically will be taught throughout the year and will be part of each topic. Continuous provision: What is the weather like today?; plant diaries; measuring shadows; nutrition- talk about what we eat for breakfast, lunch, healthy choice etc; dental hygiene- links with school nurse; curiosity cube					
History	How have children's lives changed?		British History 3: How hard was it to invade and settle in Britain?		How did the achievements of the Maya civilisation influence their society and beyond?	
	Continuous provision: use vocabulary relating to the past and the passing of time, e.g. what did we do yesterday, last week, last term; timelines of people/periods studied; Newsround; big reveal; musical moments; mark anniversaries of events and talk about them, e.g. Remembrance Day, Bonfire Night; handling a range of artefacts; research					
Geography	Why are rainforests important to us?		Where does our food come from?		What are rivers and how are they used?	
	Continuous provision: Introduce Northern and Southern Hemisphere when introducing North and South America, What time is it in _____? Clocks to show different time zones (Italy, Niagara Falls), What is the weather like in _____? How has it changed?					



	Use maps of UK and the world to show children where different places are as and when they name them/hear about them, e.g. world events, Newsround, Musical Moments, World Map displaying time zones					
DT	Electrical Systems: Torches	Mechanical Systems: Making a slingshot car	Digital World: Mindful Moments Timer	Cooking and Nutrition: Adapting a Recipe	Structures: Pavilions	Textiles: Fastenings
	Continuous provision: healthy eating; discussions about food; British Food Fortnight; Farm to Fork; revisit previous skills; using construction kits					
Computing	Computing Systems and Networks: Office 365	Programming 1: Further Coding with Scratch	Creating Media: Website Design Office 365 Online Safety (5 lessons)	Skills Showcase: HTML	Programming 2: Computational Thinking	Data Handling: Investigating Weather
	Continuous provision: Newsround, Safer Internet Day activities/assemblies, Ongoing E-Safety work, Using a range of ICT in other areas of the curriculum, e.g. taking pictures, voice recordings, General keyboard skills, e.g. familiarity of keys, particularly finding numbers quickly and punctuation, Logging onto TTrackstars and Accelerated Reader					
Art	Drawing: Power Prints	Painting and Mixed Media: Light and Dark	Sculpture and 3D: Mega Materials		Craft and design: Fabric of Nature	
	Continuous provision: big reveal					
Music	Poetry (weeks 1-3) Environment (weeks 4-6) Sounds (weeks 7-9) Recycling (weeks 10-12)		Building (weeks 1-3) Around the World (weeks 4-6) Ancient Worlds (weeks 7-9) Singing Spanish (weeks 10-12)		Communication (weeks 1-3) Time (weeks 4-6) In the Past (weeks 7-9) Food and Drink (weeks 10-12)	
	Continuous provision: musical moments; Can You Dig It? Range of music discussed, e.g. do you like this song? Why/Why not?; musical themes explored in Celebration Assembly, e.g. classical, country, disco; sing songs from other cultures; Eurovision					
PE	Gymnastics	Dance	Invasion Games- Netball	Net and Wall Games- Pickle Ball	Striking and Fielding- Kickball	Athletics
MFL	Je me présente Presenting Myself (KS2: Intermediate)		Ma famille My Family (KS2: Intermediate)		En classe In the Classroom (KS2: Intermediate)	
	Continuous provision: Newsround, marking significant days in the French calendar, e.g. Bastille Day, singing French songs and playing French games, Musical Moments.					
RE	What do we know about the Bible and why it is important to Christians?	What are the themes of Christmas?	What do Christians believe about Jesus?	Why is Lent so important for Christians?	How and why do people show care for others?	



	Continuous provision: Newsround, marking significant religious festivals within Christianity, KS2 and whole school assemblies					
PSHCE/ RSE	Being Me in My World: Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Celebrating Differences: Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Dreams and Goals: Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthy Me: Healthier friendships Group dynamics Smoking Alcohol and vaping Assertiveness Peer pressure Celebrating inner strength	Relationships: Jealousy Love and loss Memories of loved ones Getting and Falling Out Girlfriends and Boyfriends Showing appreciation to people and animals	Changing Me: Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change