



Year 2 Curriculum Map

	Autumn		Spring		Summer	
English	Alan's Big Scary Teeth Owl Babies Descriptive writing Animal fact file reports Narrative	Caterpillar Shoes Stick Man Descriptive writing Information text Postcard	Tell Me a Dragon Instructions-How to catch...	Adventures are the Pits First person narrative		
Continuous provision: story time, guided and independent reading with an adult						
Maths	White Rose Maths Place value Addition and Subtraction	White Rose Maths Addition and Subtraction Shape	White Rose Maths Money Multiplication and Division	White Rose Maths Length and Height Mass, Capacity and Temperature	White Rose Maths Fractions Time	White Rose Maths Statistics Position and Direction Consolidation
Varied fluency, reasoning and problem solving will be continuously taught throughout the year. Mastery tasks will also be given when children have achieved key objectives so children can acquire and demonstrate a deeper understanding.						
Science	Habitats	Microhabitats	Uses of Everyday Materials	Life Cycles and Health	Plant Growth	Plant-Based Materials
Working scientifically will be taught throughout the year and will be part of each topic. Continuous provision: What is the weather like today?; growth diary for plants; seasons; talking about the effects of exercise on the body; hygiene (wash hands, cleaning teeth); curiosity cube						
History	How was school different in the past?		How did we learn to fly?		What is a monarch?	
Continuous provision: use vocabulary relating to the past and the passing of time, e.g. What do you remember about last year, what happened last decade, timelines of people/periods studied, Newsround, big reveal, musical moments, mark anniversaries of events and talk about them, e.g. Remembrance Day, Bonfire Night, handling artefacts						
Geography	Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?	
Continuous provision: What is the weather like today? What is the weather like in _____ today?; use North, South, East and West; use maps of UK and the world to show children where different places are as and when they name them/hear about them, e.g. world events, Newsround, Musical Moments						



DT	Mechanisms: Fairground Wheel	Cooking and Nutrition: Balanced Diet	Mechanisms: Making a Moving Monster	Structures: Baby bear's chair	Textiles: Pouches	Celebrate achievements Invention challenge with scrap materials Overflow time to complete units
	Continuous provision: healthy eating; discussions about food; British Food Fortnight; Farm to Fork; revisit previous skills; using construction kits					
Computing	Computing Systems and Networks 1: What is a computer?	Programing 1: Algorithms and Debugging	Computing Systems and Networks 2: Word Processing Online Safety (4 lessons)	Programing 2: MakeCode <u>or</u> Scratch Jr	Create Media: Stop motion using tablets <u>or</u> laptops	Data Handling: International Space Station
	Continuous provision: Newsround, Safer Internet Day activities/assemblies, Ongoing E-Safety work, Using a range of ICT in other areas of the curriculum, e.g. taking pictures, voice recordings, General keyboard skills, e.g. familiarity of keys, particularly letters in own name, Logging onto TTRockstars and Accelerated Reader					
Art	Drawing: Tell a Story	Painting and Mixed Media: Life in colour	Sculpture and 3D: Clay Houses	Craft and Design: Map it Out		
	Continuous provision: big reveal; experiment in sketch books					
Music	Ourselves (weeks 1-3) Toys (weeks 4-6) Our Land (weeks 7-9) Our Bodies (weeks 10-12)		Animals (weeks 1-3) Number (weeks 4-6) Storytime (weeks 7-9) Seasons (weeks 10-12)		Weather (weeks 1-3) Pattern (weeks 4-6) Water (weeks 7-9) Travel (weeks 10-12)	
	Continuous provision: musical moments; Can You Dig It? Range of music discussed, e.g. do you like this song? Why/Why not?; musical themes explored in Celebration Assembly, e.g. classical, country, disco; sing songs from other cultures; Eurovision					
PE	Fundamental Movement		Gymnastics	Dance	Team Games	Athletics
RE	Why is the Bible special to Christians? What can we learn from the story of St Cuthbert?	How and why is light important at Christmas?	What does it mean to belong in Christianity?	How do Christians Celebrate Easter?	How do Buddhists show their beliefs? What can we learn about local faith communities?	
	Continuous provision: Newsround, marking significant religious festivals within Christianity and Buddhism, KS1 and whole school assemblies					



<p>PSHCE/ RSE</p>	<p>Being Me in My World: Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings</p>	<p>Celebrating Difference: Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Diversity Celebrating difference and remaining friends</p>	<p>Dreams and Goals: Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success</p>	<p>Healthy Me: Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food</p>	<p>Relationships: Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships</p>	<p>Changing Me: Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition</p>
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