



Year 1 Curriculum Map

	Autumn		Spring			Summer	
English	Read Write Inc.						
	Story Time: Traditional Tales, non-fiction texts linked to Foundation Subjects						
Maths	White Rose Maths Place Value within 10	White Rose Maths Addition and Subtraction within 10 Geometry Consolidation work	White Rose Maths Place Value within 20 Addition and Subtraction within 20	White Rose Maths Place Value within 50 Length and height Mass and volume	White Rose Maths Multiplication and Division Fractions Position and direction	White Rose Maths Place Value within 100 Money Time Consolidation work	
	Varied fluency, reasoning and problem solving will be introduced in the Autumn Term and continuously taught throughout the year. Mastery tasks will also be given when children have achieved key objectives so children can acquire and demonstrate a deeper understanding.						
Science	Seasonal Changes	Everyday Materials	Sensitive Bodies	Comparing Animals	Introduction to Plants	Investigating Science Through Stories	
	Working scientifically will be taught throughout the year and will be part of each topic. Continuous provision: What is the weather like today?; seasonal changes- Autumn walk, Winter walk, Spring walk, Summer walk; introduce seasonality; curiosity cube						
History	How am I making History?		How have toys changed?		How have explorers changed the world?		
	Continuous provision: use vocabulary relating to the past and the passing of time, e.g. what did we do yesterday, last week, last term; days of the week, months of the year; timelines of people/periods studied; Newsround; big reveal; musical moments; mark anniversaries of events and talk about them, e.g. Remembrance Day, Bonfire Night; handling artefacts						
Geography	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?		
	Continuous provision: What is the weather like today?; opportunities to find land and sea on a globe or world map; use maps of UK and the world to show children where different places are as and when they name them/hear about them, e.g. world events, Newsround, Musical Moments; introduction to the human features: factory, office; introduction to the terms North, South, East and West						
DT	Mechanisms: Making a moving story book	Structures: Constructing a windmill	Textiles: Puppets	Mechanisms: Wheels and axles	Cooking and Nutrition: Smoothies	Celebrate achievements	
						Invention challenge with scrap materials	
						Overflow time to complete units	
	Continuous provision: healthy eating; discussions about food; British Food Fortnight; Farm to Fork; revisit previous skills; using construction kits						



Computing	Computing Systems and Networks: Improving Mouse Skills	Programming 1: Algorithms Unplugged	Skills Showcase: Rocket to the Moon Online Safety (5 lessons)	Programming 2: Beebots or Virtual Beebots	Creating media: Digital Imagery	Data Handling: Introduction to Data
	Continuous provision: Newsround, Safer Internet Day activities/assemblies, Ongoing E-Safety work, Using a range of ICT in other areas of the curriculum, e.g. taking pictures, voice recordings, General keyboard skills, e.g. familiarity of keys, particularly letters in own name					
Art	Drawing: Make your mark	Painting and Mixed Media: Colour Splash	Sculpture and 3D: Paper Play		Craft and Design: Woven Wonders	
	Continuous provision: big reveal; experiment in sketch books;					
Music	Ourselves (weeks 1-3) Number (weeks 4-6) Animals (weeks 7-9) Weather (weeks 10-12)		Machines (weeks 1-3) Seasons (weeks 4-6) Our School (weeks 7-9) Pattern (weeks 10-12)		Storytime (weeks 1-3) Our Bodies (weeks 4-6) Travel (weeks 7-9) Water (weeks 10-12)	
	Continuous provision: musical moments; Can You Dig It? Range of music discussed, e.g. do you like this song? Why/Why not?; musical themes explored in Celebration Assembly, e.g. classical, country, disco; sing songs from other cultures; Eurovision					
PE	Fundamental Movement		Gymnastics	Team Dance	Team Games	Athletics
RE	What can we learn about Christianity from visiting a church? What do Christians believe about God?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about Buddha?	
	Continuous provision: Newsround, marking significant religious festivals within Christianity and Buddhism, KS1 and whole school assemblies					
PSHCE/ RSE	Being Me in My World: Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the learning charter	Celebrating Difference: Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Dreams and Goals: Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges	Healthy Me: Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/ safety with household items Road safety Linking health and happiness	Relationships: Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself	Changing Me: Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition



			Identifying and overcoming obstacles Feelings of success		Celebrating special relationships	
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