

Music development plan summary: Etherley Lane Nursery and Primary School Federation

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mr A. Soulsby
Name of school leadership team member with responsibility for music (if different)	Mr A. Soulsby
Name of local music hub	Durham
Name of other music education organisation(s) (if partnership in place)	Durham Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Etherley Lane Nursery and Primary School, we want our pupils to feel that they are musical, and to develop a life-long love of music. We focus on developing the skills, knowledge and understanding that children need in order to become confident performers, composers, and listeners. Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities. Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music, and listening and responding to music. They will develop an understanding of the history and cultural context of the music that they listen to and learn how music can be written down. As a starting point, we have used Kapow's schemes of learning to develop our curriculum which meets the end of key stage attainment targets outlined in the national 1 curriculum and the aims align with those in the national curriculum. Children receive 4 topics across the year, each being at least 5

hours of teaching. Each unit combines the key strands of the music curriculum within a cross-curricular topic designed to capture pupils' imagination and encourage them to explore music enthusiastically. Over the course of the curriculum from Reception to Year 6, children will be taught how to sing fluently and expressively, and play tuned and untuned instruments accurately and with control. Children with SEND are individually supported in class depending on their various requirements, for example: use of ear defenders when music lessons are louder than average, teacher's ability to differentiate their lessons and use planning to challenge all pupils depending on their ability.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We provide a choir after school club during different terms across the year. This is free and open to all children for one evening per week for one hour.

Children who look to take up an instrument are signposted to the Durham Music Service who can provide 1:1 and small group tuition within school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All children have opportunities to sing weekly in class. A mixture of traditional and modern songs are taught and sang collectively during this time. We have a timetable whereby songs are repeated to build pupil confidence and knowledge of songs. Every Christmas, all children sing and perform as part of our annual Christmas production, this is in front of a large audience and enables the children to gain confidence and pride performing to parents, guardians and family members. Annually all children witness live musical performances through a pantomime. Pupils gain a lot of enjoyment from this.

In the future

In future years, our Music Development Plan aims to achieve the following: - -
Introduction of a music school club which is not just a choir based group

- Support some children to learn an instrument outside of school through private tuition or local music hub.

Further information (optional)

Visit the Durham Music Service website for information on local music opportunities for young people. Durham Music <https://www.durhammusic.org.uk/>

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school. <https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people>