



Year 3 Curriculum Map

	Autumn		Spring		Summer	
Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
	Place Value Addition and subtraction	Addition and subtraction Multiplication and division A	Multiplication and division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Time Shape Statistics
Varied fluency, reasoning and problem solving will be continuously taught throughout the year. Mastery tasks will also be given when children have achieved key objectives so children can acquire and demonstrate a deeper understanding. Continuous provision: Times tables- 2, 5, 10, 4, 8, 6						
Science	Movement and Nutrition	Forces and Magnets	Rocks and Soil	Light and Shadow	Plant Reproduction	Does hand span affect grip strength?
	Working scientifically will be taught throughout the year and will be part of each topic. Continuous provision: What is the weather like today?; plant diaries; measuring shadows; nutrition- talk about what we eat for breakfast, lunch, healthy choice etc; curiosity cube					
History	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		British History 2: Why did the Romans invade and settle in Britain?		What did Ancient Egyptians believe?	
	Continuous provision: use vocabulary relating to the past and the passing of time, e.g. what did we do yesterday, last week, last term; timelines of people/periods studied; Newsround; big reveal; musical moments; mark anniversaries of events and talk about them, e.g. Remembrance Day, Bonfire Night; handling a range of artefacts; research					
Geography	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?	
	Continuous provision: Continents of the world; what is the weather like in Antarctica today?; use North, North-West, West, South-West, South, South-East, East, North-East; use maps of UK and the world to show children where different places are as and when they name them/hear about them, e.g. world events, Newsround, Musical Moments					
DT	Textiles: Cushions or Egyptian Collars	Electrical Systems: Electric Poster	Mechanical Systems: Pneumatic Toys	Digital World: Wearable Technology	Cooking and Nutrition: Eating Seasonally	Structures: Constructing a Castle
	Continuous provision: healthy eating; discussions about food; British Food Fortnight; Farm to Fork; revisit previous skills; using construction kits					
Computing	Computing Systems and Networks 1: Networks	Programming: Programming Scratch	Computing Systems and Networks 1: Microsoft Office 365 Online Safety (5 lessons)	Computing Systems and Networks 3: Journey inside a computer	Creating Media: Using iPads	Data Handling: Comparison Cards Databases



	Continuous provision: Newsround, Safer Internet Day activities/assemblies, Ongoing E-Safety work, Using a range of ICT in other areas of the curriculum, e.g. taking pictures, voice recordings, General keyboard skills, e.g. familiarity of keys, particularly finding numbers quickly and punctuation, Logging onto TTrackstars and Accelerated Reader					
Art	Drawing: Growing Artists	Painting and Mixed Media: Prehistoric Paintings	Sculpture and 3D: Abstract Shape and Space		Craft and Design: Ancient Egyptian Scrolls	
	Continuous provision: big reveal					
Music	Environment (weeks 1-3) Building Beat (weeks 4-6) Sounds (weeks 7-9) Poetry (weeks 10-12)		China (weeks 1-3) Time (weeks 4-6) In the Past (weeks 7-9) Communication (weeks 10-12)		Human Body (weeks 1-3) Singing French (weeks 4-6) Ancient Worlds (weeks 7-9) Food and Drink (weeks 10-12)	
	Continuous provision: musical moments; Can You Dig It? Range of music discussed, e.g. do you like this song? Why/Why not?; musical themes explored in Celebration Assembly, e.g. classical, country, disco; sing songs from other cultures; Eurovision					
PE	Gymnastics	Dance	Invasion Games- Basketball	Net and Wall Games- Tennis	Striking and Fielding- Softball	Athletics
MFL	J'apprends le français I Am Learning French (KS2: Early Language)		Je peux I Am Able (KS2: Early Language)		Les animaux Animals (KS2: Early Language)	
	Continuous provision: Newsround, marking significant days in the French calendar, e.g. Bastille Day, singing French songs and playing French games, Musical Moments.					
RE	How do Hindus worship?	How and why is advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hindus believe?	
	Continuous provision: Newsround, marking significant religious festivals within Christianity and Hinduism, KS2 and whole school assemblies					
PSHCE/ RSE	Being Me in My World: Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices	Celebrating Difference: Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful	Dreams and Goals: Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to	Healthy Me: Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios	Relationships: Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other	Changing Me: How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas



	Seeing things from others' perspectives	Giving and receiving compliments	overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Respect for myself and others Healthy and safe choices	children have different lives Expressing appreciation for family and friends	Preparing for transition
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