



Year 1 Curriculum Map

	Autumn		Spring		Summer	
Maths	White Rose Maths Place Value within 10	White Rose Maths Addition and Subtraction within 10 Geometry Consolidation work	White Rose Maths Place Value within 20 Addition and Subtraction within 20	White Rose Maths Place Value within 50 Length and height Mass and volume	White Rose Maths Multiplication and Division Fractions Position and direction	White Rose Maths Place Value within 100 Money Time Consolidation work
<p>Varied fluency, reasoning and problem solving will be introduced in the Autumn Term and continuously taught throughout the year. Mastery tasks will also be given when children have achieved key objectives so children can acquire and demonstrate a deeper understanding.</p>						
Science	Seasonal Changes	Everyday Materials	Sensitive Bodies	Comparing Animals	Introduction to Plants	Investigating Science Through Stories
<p>Working scientifically will be taught throughout the year and will be part of each topic. Continuous provision: What is the weather like today?; seasonal changes- Autumn walk, Winter walk, Spring walk, Summer walk; introduce seasonality; curiosity cube</p>						
History	How am I making History?		How have toys changed?		How have explorers changed the world?	
<p>Continuous provision: use vocabulary relating to the past and the passing of time, e.g. what did we do yesterday, last week, last term; days of the week, months of the year; timelines of people/periods studied; Newsround; big reveal; musical moments; mark anniversaries of events and talk about them, e.g. Remembrance Day, Bonfire Night; handling artefacts</p>						
Geography	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
<p>Continuous provision: What is the weather like today?; opportunities to find land and sea on a globe or world map; use maps of UK and the world to show children where different places are as and when they name them/hear about them, e.g. world events, Newsround, Musical Moments; introduction to the human features: factory, office; introduction to the terms North, South, East and West</p>						
DT	Mechanisms: Making a moving story book	Structures: Constructing a windmill	Textiles: Puppets	Mechanisms: Wheels and axles	Cooking and Nutrition: Smoothies	Celebrate achievements Invention challenge with scrap materials Overflow time to complete units
<p>Continuous provision: healthy eating; discussions about food; British Food Fortnight; Farm to Fork; revisit previous skills; using construction kits</p>						
Computing	Computing Systems and Networks:	Programming 1: Algorithms Unplugged	Skills Showcase: Rocket to the Moon	Programming 2: Beebots or Virtual Beebots	Creating media: Digital Imagery	Data Handling: Introduction to Data



	Improving Mouse Skills		Online Safety (5 lessons)			
	Continuous provision: Newsround, Safer Internet Day activities/assemblies, Ongoing E-Safety work, Using a range of ICT in other areas of the curriculum, e.g. taking pictures, voice recordings, General keyboard skills, e.g. familiarity of keys, particularly letters in own name					
Art	Drawing: Make your mark	Painting and Mixed Media: Colour Splash	Sculpture and 3D: Paper Play		Craft and Design: Woven Wonders	
	Continuous provision: big reveal; experiment in sketch books;					
Music	Ourselves (weeks 1-3) Number (weeks 4-6) Animals (weeks 7-9) Weather (weeks 10-12)		Machines (weeks 1-3) Seasons (weeks 4-6) Our School (weeks 7-9) Pattern (weeks 10-12)		Storytime (weeks 1-3) Our Bodies (weeks 4-6) Travel (weeks 7-9) Water (weeks 10-12)	
	Continuous provision: musical moments; Can You Dig It? Range of music discussed, e.g. do you like this song? Why/Why not?; musical themes explored in Celebration Assembly, e.g. classical, country, disco; sing songs from other cultures; Eurovision					
PE	Fundamental Movement		Gymnastics	Team Dance	Team Games	Athletics
RE	What can we learn about Christianity from visiting a church?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about Buddha?	
	What do Christians believe about God?					
	Continuous provision: Newsround, marking significant religious festivals within Christianity and Buddhism, KS1 and whole school assemblies					
PSHCE/ RSE	Being Me in My World: Feeling special and safe	Celebrating Difference: Similarities and differences	Dreams and Goals: Setting goals	Healthy Me: Keeping myself healthy	Relationships: Belonging to a family	Changing Me: Life cycles – animal and human
	Being part of a class	Understanding bullying and knowing how to deal with it	Identifying successes and achievements	Healthier lifestyle choices	Making friends/being a good friend	Changes in me Changes since being a baby
	Rights and responsibilities Rewards and feeling proud Consequences	Making new friends	Learning styles	Keeping clean	Physical contact preferences	Differences between female and male bodies (correct terminology)
	Owning the learning charter	Celebrating the differences in everyone	Working well and celebrating achievement with a partner	Being safe	People who help us	Linking growing and learning
			Tackling new challenges	Medicine safety/ safety with household items	Qualities as a friend and person	Coping with change
			Identifying and overcoming obstacles	Road safety	Self-acknowledgement	Transition
				Linking health and happiness	Being a good friend to myself	
					Celebrating special relationships	



			Feelings of success			
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