

History Long Term Plan



	Autumn	Spring	Summer
EYFS (Reception)	Our new EYFS activities are designed to be used throughout the year to support Reception teachers in targeting Development matters statements, while also laying the foundations for pupils' further history learning. See here for more information on History in EYFS: reception		
Year 1	How am I making history?	How have toys changed?	How have explorers changed the world?
Year 2	How was school different in the past?	How did we learn to fly?	What is a monarch?
Year 3 (LKS2)	British history 1: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?	British history 2: Why did the Romans invade and settle in Britain?	What did the ancient Egyptians believe?
Year 4 (LKS2)	How have children's lives changed?	British history 3: How hard was it to invade and settle in Britain?	<i>*New to Year 4:</i> How did the achievements of the Maya civilisation influence their society and beyond?
Year 5 (UKS2)	<i>*New to Year 5:</i> British history 4: Were the Vikings raiders, traders or something else?	British history 5: What was life like in Tudor England?	What did the Greeks ever do for us?
Year 6 (UKS2)	What can the census tell us about local areas?	British history 6: What was the impact of World War II on the people of Britain?	Transition unit Unheard histories: Who should go on the banknote? or The Sikh Empire

*Please note: We have made changes to our long-term plan for the academic year 2024/25.
If you were following our long-term plan before this date, please see [here](#) for how the changes will affect you.