**Understanding the World – People, Culture & Communities (Geography/RE)**

**Nursery**

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| **Pupils will be taught to:** | **Stage 1** | **Stage 2**  | **Stage 3**  |
| **Show interest in different occupations.** | **Occupations**\* Invite different people to visit from a range of occupations and encourage the children to listen to what they say about their work. Encourage the children to ask questions. Ensure that any gender stereotypes are challenged.\* Provide role-play and small world play areas to encourage the children to consolidate what they have learned from the visitors through play and using new vocabulary. \* Make class books about different occupations and include photos from the visits. |
| Shop Assistant | PCSO | Mechanic | Firefighter | Dentist | Farmer |
| **Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.** | **Where in the world?**\* Use a world map, globe, atlas, fiction and non-fiction texts, photographs and videos to support children’s understanding that there are different countries and that life in these countries may be different to ours. Encourage the children to notice and talk about similarities and differences in weather, food, clothes, transport etc. |
| France\* As part of European Languages Day events, show the children maps and photographs of France. Taste some French food and learn some French words with a visit from Lingotots. | China \* When learning about Chinese New Year, find out about life for children in China. Taste some Chinese food, play with artefacts and look at photographs and books about China. | Holidays\* Create books and displays about holidays the children have been on abroad. Invite the children to bring in a photograph of themselves on holiday and encourage the others to ask questions such as ‘what was the weather like, where did you stay, what did you eat’? |
| **Continue developing positive attitudes about the differences between people.** | **Festivals**\* Support the children to learn about cultural, religious and community events by looking at photographs and videos, reading fiction and non-fiction books, talking to visitors, exploring artefacts, role-play, and small world play. Encourage children to talk about the differences they notice between people. |
| Diwali Christmas | Chinese New Year | Appleby Horse Fair |

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| **Curriculum Intent:** The pupils will:* Know some occupations and be able to find out more about them.
* Know that there are different countries in the world.
* Know some differences between people.

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| **Skills:** \* Asking questions\* Finding information in books and using technology\* Comparing and contrasting | **Continuous provision:** Use a diverse range of props, puppets, dolls and books to encouragechildren to notice and talk about similarities and differences.\* Fiction/non-fiction about occupations\* Fiction and non-fiction books about other countries/festivals\* Maps and globes\* Play mats\* Class books and displays\* Access to iPads for further research \* Access to Durham Learning Resources artefacts \* Puppets, role-play resources and small world toys representing different occupations and cultural diversity. |
| **Knowledge:** The children will know:\* Some different occupations.\* About some features of different countries in the world.\* That there are similarities and differences between our own and others’ culture and that differences should be respected. | **Key Vocabulary:** Job, work, occupation, country, United Kingdom, abroad, France, China, India, traveller, festival, same, different |