**Nursery Curriculum Overview**

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|  | | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
| **Communication & Language** | **Listening & Attention, Understanding, Speaking** | Introduce core texts, songs and rhymes  book of the week  plan-do-review  curiosity cubes  chit chat cards  conversation couch | Introduce core texts, songs and rhymes  book of the week  plan-do-review  curiosity cubes  chit chat cards  conversation couch | Revisit core texts, songs and rhymes  book of the week  plan-do-review  curiosity cubes  chit chat cards  conversation couch | Revisit core texts, songs and rhymes  book of the week  plan-do-review  curiosity cubes  chit chat cards  conversation couch | | Revisit core texts, songs and rhymes  book of the week  plan-do-review  curiosity cubes  chit chat cards  conversation couch | Revisit core texts, songs and rhymes  book of the week  plan-do-review  curiosity cubes  chit chat cards  conversation couch |
| **Personal, Social and Emotional Development** | **PSE** | Self-Identity  Understanding feelings  Being in the classroom  Being gentle  Rights and responsibilities | Identifying talents  Being special  Families  Where we live  Making friends  Standing up for yourself | Challenges  Perseverance  Overcoming obstacles  Seeking help  Jobs  Achieving goals | | Exercising bodies  Physical activity  Healthy food  Keeping Clean  Safety | Family Life  Friendships  Breaking friendships  Falling out  Dealing with bullying  Being a good friend | Bodies  Respecting my body  Growing up  Growth and change  Fun and fears  Celebrations |
| **Physical Development** | **Gross Motor** | Movement Games | Movement Games | Squiggle while you wiggle | | Dance | Ball skills | Group games |
| **Fine Motor** | Mark making implements | Using tools – Santa’s workshop | Finger gym | | Finger gym | Finger gym | Finger gym |
| **Literacy** | **Word Reading** | Syllables | Rhythm and rhyme | Alliteration | | Voice sounds | Read Write Inc nursery phonics programme | |
| **Comprehension** | Dialogic reading | | Illustrations only | | | Longer, more complex stories | |
| **Writing** | Mark making | | Copy letters from name  Squiggle while you wiggle | | | Read Write Inc nursery phonics programme  Name copying/writing | |
| **Mathematics** | **Number** | Recite numbers past 5.  Say one number for each item in order: 1,2,3,4,5.  Cardinal principle | | Subitising  Finger numbers  More than, fewer than | | | Link numerals and amounts  Experimenting with symbols, marks and numerals  Problems | |
| **Numerical Patterns** | Explore and name 2D and 3D shapes  Compare size.  Positional language  Pattern in the environment  Sequence of events | | Talk about and explore 2D and 3D shapes  Compare weight and capacity.  Routes and locations  ABAB patterns  Sequence of events | | | Selecting and combining shapes  Compare length and height  Routes  Correcting patterns  Sequence of events | |
| **Understanding the World** | **History**  **(Past and Present)** | How have I changed since I was baby? | | My Family and Me | | | Birthdays | |
| **Science**  **(The Natural World)** | Three Little Pigs  Goldilocks  Little Red Hen | Harvest/Halloween  Fireworks  Christmas | Freezing and melting  Hibernation  Birds | | Pancakes  Easter  Planting and Growing | Planting and Growing  Caterpillars and butterflies  Chicks | Sharks  Water  Sunny days |
| **Geography/RE (People, Culture and Communities)** | Occupations – shop assistant, PCSO  Where in the world? – France  Festivals – Diwali  Christmas | | Occupations – mechanic, firefighter  Where in the world? – China  Festivals – Chinese New Year | | | Occupations – dentist, farmer  Where in the world? – France  Festivals – Appleby Horse Fair | |
| **Expressive Arts and Design** | **Art and Design**  **(Exploring and Using Media and Materials)** | Mark making | Colour and colour mixing | Down in the jungle | | Shapes | Faces | Circles |
| **Music**  **(Being Expressive and Imaginative)** | Pitch | Introducing instruments | Melody | The Bear and the Piano | | Nursery’s Got Talent | Composing |
| **Being Imaginative** | Small world: Dolls house  Role-play: Home corner, shop | Small world: Autumn woodland creatures, fairies  Role-play: Post office, Santa’s workshop | Small world: Arctic animals, garage  Role-play: Chinese restaurant | Small world: Fire station, emergency vehicles  Role-play: pizza restaurant | | Small world: Dinosaurs, minibeasts  Role-play: Dental surgery, hospital | Small world: Farm animals/horses, sea creatures  Role-play: Stables, ice cream kiosk, pirate ship |