**Being Imaginative and Expressive – Music**

**2-Year-Olds**

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| **Pupils will be taught to:** | **Activities**  |
| **Listening:****Show attention to sounds and music.****Anticipate phrases and actions in rhymes and songs.****Respond emotionally and physically to music when it changes.** | \* Children will be provided with a range of different types of singing, sounds and music from diverse cultures. Music and singing will be live as well as pre-recorded. The children will be invited to listen to music with different: dynamics (loud/quiet), tempo (fast/slow), pitch (high/low) and rhythms (pattern of sound) and encourage the children to listen carefully to it. Encourage them to respond to changes in the music by making noises or moving their body.\* Each session, include songs and rhymes which encourage the children to anticipate phrases or actions, such as,‘Roly, poly…faster!’. |
| **Singing:****Explore their voices.****Join in with songs and rhymes.****Take part in action songs.** | \* Each session, include songs to go with routines, for example, when saying hello, or when getting coats on. Encourage the children to join in singing these songs.\* Introduce children to a broad selection of action songs from different cultures and languages. Sing songs regularly so that children learn the words, melody and actions off by heart. |
| **Making Music:****Explore a range of sound-makers and instruments and play them in different ways.****Make rhythmical and repetitive sounds using body, sound makers and instruments.** | \* Provide children with a basket of instruments for the children to explore what sounds they can make. Rotate the instruments regularly so that the children experience a wide variety, including instruments from other cultures.\* Demonstrate making music with ‘found objects’, for example, tapping a spoon on a toy pan or running a twig along a fence and encourage the children to join in and experiment with other ways to make sounds.\* Model making simple repetitive sounds with percussion instruments or found objects and invite the children to copy the rhythm. |

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| **Curriculum Intent:** The pupils will:* Listen carefully and respond to songs and music.
* Make their own sounds using their voice, instruments and ‘found objects’.
* Join in singing familiar songs and performing actions.
* Make rhythmical sounds.
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| **Skills:** \* Listening attentively\* Learning new songs\* Performing actions\* Making sounds with instruments and found objects | **Continuous provision:** \* Range of percussion instruments including those from other cultures\* ‘Found objects’ to be used as sound makers\* Nursery rhyme books\* ‘Music wall’ outdoors\* Access to recorded and live music |
| **Knowledge:** The children will know:\* A range of songs and rhymes, including action songs and songs from other cultures.\* How to make sounds using their voice, instruments and found objects.\* How to tap a simple repeated rhythm. | **Key Vocabulary:** Sing, song, actions, tap |