**Understanding the World – Past and Present (History)**

**2-Year-Olds**

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| **Pupils will be taught to:** | **Activities** |
| Begin to notice differences between people.Identify significant people in their lives and talk about this in response to stimuli.Respond to photographs or digital media showing shared events/familiar people or places.Remember and share recent events they have been part of. | \* Share stories about babies and talk about what babies can and can’t do. Invite the children to say what they can do now that they are a little bit older. \*Add babies and baby equipment/clothes to the role-play area and talk to the children about babies and how they have changed since being a baby. \* Hold a ‘Grandparents Day’ event (October) – invite grandparents to school and ask them to bring a photo of themselves when they were a child/young person. | \* Invite the children to bring photographs from home of themselves and create a ‘family tree’ display. Talk to the children about who is in their family and compare with other families.\* Ask parent to provide photos of events the families have attended such as a holiday, wedding or Christmas and display for the children to see, remember and talk about. | \* Make class books using photographs and annotations of events and activities to share at group time or during continuous provision. For example, photographs of a trip to the local shop or of the children exploring puddles outdoors. Model using time-related language when talking to the children about the contents of the books. |
| Throughout each session, remind the children about the sequence of activities, for example, ‘now snack, next outdoors’, and use time-related language, for example, ‘mummy soon’ or ’bananas later’. |
| **Curriculum Intent:**The pupils will:* Remember and share recent events they have been part of both at home and at school.
* Begin to understand that people change as they get older.
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| **Skills:**\* Begin to be able to recall past events\* Respond to images of people and events | **Continuous provision:**\* Stories, poems and non-fiction texts featuring babies and families\* Class books, photo albums and displays\* Role play and small world toys |
| **Knowledge:**\* Understand that things happened ‘before’ and will happen ‘after’\* That babies grow and change | **Key Vocabulary:**Now, next, before, soon, later |