**Understanding the World – Past and Present (History)**

**2-Year-Olds**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Pupils will be taught to:** | **Activities** | | | |
| Begin to notice differences between people.  Identify significant people in their lives and talk about this in response to stimuli.  Respond to photographs or digital media showing shared events/familiar people or places.  Remember and share recent events they have been part of. | \* Share stories about babies and talk about what babies can and can’t do. Invite the children to say what they can do now that they are a little bit older.  \*Add babies and baby equipment/clothes to the role-play area and talk to the children about babies and how they have changed since being a baby.  \* Hold a ‘Grandparents Day’ event (October) – invite grandparents to school and ask them to bring a photo of themselves when they were a child/young person. | | \* Invite the children to bring photographs from home of themselves and create a ‘family tree’ display. Talk to the children about who is in their family and compare with other families.  \* Ask parent to provide photos of events the families have attended such as a holiday, wedding or Christmas and display for the children to see, remember and talk about. | \* Make class books using photographs and annotations of events and activities to share at group time or during continuous provision. For example, photographs of a trip to the local shop or of the children exploring puddles outdoors. Model using time-related language when talking to the children about the contents of the books. |
| Throughout each session, remind the children about the sequence of activities, for example, ‘now snack, next outdoors’, and use time-related language, for example, ‘mummy soon’ or ’bananas later’. | | | |
| **Curriculum Intent:**  The pupils will:   * Remember and share recent events they have been part of both at home and at school. * Begin to understand that people change as they get older. | | | | |
| **Skills:**  \* Begin to be able to recall past events  \* Respond to images of people and events | | **Continuous provision:**  \* Stories, poems and non-fiction texts featuring babies and families  \* Class books, photo albums and displays  \* Role play and small world toys | | |
| **Knowledge:**  \* Understand that things happened ‘before’ and will happen ‘after’  \* That babies grow and change | | **Key Vocabulary:**  Now, next, before, soon, later | | |