**Understanding the World – People and Communities (Geography & RE)**

**2-Year-Olds**

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| **Learning Intentions**  | **Activities** |
| **Find out more about the local area.** | \* Use activities in other areas of the curriculum as opportunities to visit the local area, such as walking to the post box to post Christmas cards, going to the local shop to buy food for a picnic, visiting to local cafe and park.\*Talk to the children about where they are going, who works there, and what features they see along the way.\* Make class photo books and displays about where the children have visited. |
| **Make connections between the features of their family and other families.** | \* Invite the children to look at each other’s features and talk about similarities and differences between hair/eye/skin colour.\* Share non-fiction and fiction books that represent diversity and talk about the different features of the people that can be seen in the pictures/illustrations. |
| **Notice differences between people.** | \* Encourage the children to talk about their home and who lives with them.\* Show them books and photographs of different types of homes such as a house, flat and caravan.\* Provide a traveller caravan with artefacts for the children to play in.\* Provide small-world toys, puppets, books and toys that reflect diversity. When playing with the children, model positive attitudes towards difference and diversity. |

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| **Curriculum Intent:** The pupils will:* Be able to name some features of their local area, such as the school, shop and park.
* Understand that there are differences between people in terms of how they look and where they live.
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| **Skills:** \* Comparing and contrasting\* Making observations\* Developing awareness of differences | **Continuous provision:** \*A range of props, puppets, dolls and books to encourage children to notice and talk about similarities and differences.\* Play mats\* Class books and displays\* Access to resources from the Equalities & Gypsy, Roma, Traveller Education Team |
| **Knowledge:** The children will know:\* Some features of the local area such as school, shop, café and park.\* Some people live in a house or flat and others live in a caravan.\* Some people look different to others in terms of skin/eye/hair colour. | **Key Vocabulary:** Same, different, house, flat, caravan, trailer, park, school, road, street, field, shop, café, post box |