**2-Year-Olds Curriculum Overview**

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|  | | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **PD** | **Gross Motor** | Lycra Games | Throwing and Catching | Dens | Puddles | Tents and Caravans | Bubbles |
| **Literacy** | **Word Reading** | Nursery rhymes | | Instruments | | Action songs | |
| **Comprehension** | Props | | Puppets | | Non-fiction | |
| **Writing** | Mark making | | Exploring media and implements | | ‘Painting’ Outdoors | |
| **Mathematics** | **Number** | Combining  Counting Songs | | Counting Objects  Finger Rhymes | | Comparing Amounts  Counting in Context | |
| **Numerical Patterns** | Comparing Size  Inset Puzzles  Block Play | | Compare Weight  Dens  Construction Site | | Compare Height  Shapes  Patterns | |
| **Understanding the World** | **History**  (Past and Present) | Babies  Grandparents Day | | Family Tree | | Memory Books | |
| **Science**  (The Natural World) | Autumn | Comparing materials  Texture  Dissolving | Winter  Freezing  Arctic Habitats | Weather  Contrasting locations  Melting | Spring  Seeds  Caterpillars and Butterflies | Summer  Picnic in the Park  Water Play |
| **Geography/RE**  (People, Culture and Communities) | School grounds | Walk to post box | My Family | Similarities and Differences | Homes | Walk to local shop |
| **Expressive Arts & Design** | **Art and Design**  (Creating with Materials) | Mark Making | | Modelling | | Patterns | |
| **Music**  (Being Expressive and Imaginative) | Familiar Songs | | Exploring Instruments | | Music Around the World | |
| **PSE** |  | Settling in  All about me  Building Relationships | Turn taking and sharing  Self-regulation | Settling in  All about me  Families | Developing children’s interests | Changes and Transition  Developing friendships | |

\* ‘Communication and Language’, ‘Personal, Social and Emotional Development’, ‘Fine Motor’ and ‘Being Imaginative’ are taught through continuous provision and the other curriculum areas.