**2-Year-Olds Curriculum Overview**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **PD** | **Gross Motor** | Lycra Games | Throwing and Catching | Dens | Puddles | Tents and Caravans | Bubbles |
| **Literacy** | **Word Reading** | Nursery rhymes | Instruments | Action songs |
| **Comprehension** | Props | Puppets | Non-fiction |
| **Writing** | Mark making | Exploring media and implements | ‘Painting’ Outdoors |
| **Mathematics** | **Number** | CombiningCounting Songs | Counting ObjectsFinger Rhymes | Comparing AmountsCounting in Context |
| **Numerical Patterns** | Comparing SizeInset PuzzlesBlock Play | Compare WeightDensConstruction Site | Compare HeightShapesPatterns |
| **Understanding the World** | **History**(Past and Present) | BabiesGrandparents Day | Family Tree | Memory Books |
| **Science** (The Natural World) | Autumn | Comparing materialsTextureDissolving | WinterFreezingArctic Habitats | WeatherContrasting locationsMelting | SpringSeedsCaterpillars and Butterflies | SummerPicnic in the ParkWater Play |
| **Geography/RE**(People, Culture and Communities) | School grounds | Walk to post box | My Family | Similarities and Differences | Homes | Walk to local shop |
| **Expressive Arts & Design** | **Art and Design**(Creating with Materials) | Mark Making | Modelling | Patterns |
| **Music**(Being Expressive and Imaginative) | Familiar Songs | Exploring Instruments | Music Around the World |
| **PSE** |  | Settling inAll about meBuilding Relationships | Turn taking and sharingSelf-regulation | Settling inAll about meFamilies | Developing children’s interests | Changes and TransitionDeveloping friendships |

\* ‘Communication and Language’, ‘Personal, Social and Emotional Development’, ‘Fine Motor’ and ‘Being Imaginative’ are taught through continuous provision and the other curriculum areas.