

## **Etherley Lane Primary School**

## Pupil Premium Report 2020 – 2021

How did we spend the pupil premium grant in 2020 -2021 and why?

Reason	Objective	Strategy	Investment
Accelerate Progress in	To accelerate progress	Accelerated reader	These interventions
Reading, Maths and	in reading, writing and	£3000 site license	will continue to form
improve achievement	maths for	costs	part of the remote
for identified groups	disadvantaged pupils.		learning offer and the
through bespoke		Rockstars Timetables	catch up plans in
intervention to		£170	school – costs
narrow gaps between			including staffing.
disadvantaged and		Small group	£44,200.
others		intervention teaching.	
To ensure that		Cool Milk	£600
disadvantaged pupils			
are able to access milk			
provision			
Pupil premium pupils	To remove barriers to	Family Liaison Worker	£25500
within the school has	learning including	PP pupils to attend to	£2700
risen to 29%	improving attendance.	support with lateness	
		and also to ensure	
		that children have	
		access to breakfast	
Achievement in	To improve	RWI and Fresh Start	£5500- including costs
phonics has been	achievement of	training ongoing for	to release for training.
below national	disadvantaged	new staff	
averages for 3 years –	children in phonics	Staff Peer Mentoring	
only a quarter of		Leadership and	
disadvantaged		Management time for	
children achieved the		reading leader to	
expected standard in		monitor, evaluate and	
2018. This has		provide feedback.	
improved to be inline		<ul> <li>Staff fresh</li> </ul>	
with NA in 2019 but		start training	
standards must now		<ul> <li>Fresh start</li> </ul>	
be maintained and		resources	
solid staff		- RWINc	
understanding and		training new	
best practice ensured.		staff	

In maths progress across KS2 is below expected, especially for disadvantaged pupils	To improve the progress of disadvantaged pupils in maths across KS2	Times Tables Rockstars Dynamo maths	£895 £900
Sustained improvement in reading remains a priority for the school – it is necessary for children to have access to a range of text – 5 plagues of reading	To improve the achievement of disadvantaged children in reading throughout the school	Purchasing books 5 plagues of reading -decodable books -reading rangers group texts – ongoing replenish to ensure high quality text and reading experience	£7000
There is an identified need for nurture and support throughout the school	To improve behaviour and attitudes of disadvantaged children in school removing barriers to learning and success	Learning Mentor	£22536
		Allocation	£109160
		Total spend	£109831