

Year 6 -

- The world at war in the 1900s
- Roles of men and women in WW1 and WW2
- Earliest known history- Shang Dynasty

Year 5 -

- Mayans making history
- Jobs in the past
- Influential inventions of the past 100 years

Year 4/5 -

- Anglo-Saxon settlements
- Anglo-Saxons and Vikings struggle for Britain
- Influence of Ancient Greeks on Britain

Year 3/4 -

- Stone Age in Britain
- Romans in Britain
- The importance of Hadrian's Wall

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- Romans in Britain
- The importance of Hadrian's Wall

Year 2 -

- Transport and explorers from the past
- Great Fire of London
- Changes in seaside holidays

Year 1 -

- Changes in own lives since birth
- History of Pollard's Boar
- Toys from the past

Reception

- Physical changes in themselves over time
- Annual celebrations, e.g. birthdays, Christmas

Develop, then demonstrate an awareness of the past, using common words and phrases relating to the passing of time, e.g. today, yesterday, tomorrow.

Show where places, people and events fit into a broad chronological framework, e.g. sequence artefacts closer together in time

Put events, people, places and artefacts studied on a timeline
Begin to use correct terminology to describe events in the past

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Use correct terminology to describe events in the past
Understand more complex terms e.g. BC/AD

Put events, people, places and artefacts on a timeline; place current study on timeline in relation to other studies

Time zones India, UK, compare weather and climate change

Musical Moments, Newsround, Topical Issues, Big Reveal