



Spring Term

Reception - Our work this term - Parent Information Sheet

- Mathematics:** Counting reliably to 5/10/20/100; beginning to order and match numerals; beginning to understand language relating to addition and subtraction; ordinal numbers; estimating; doubling and halving; naming 2D and 3D shapes and discussing their properties; sorting 2D and 3D shapes according to their properties; creating patterns using 2D and 3D shapes; recognising 1p,2p,5p,10p coins; beginning to read o'clock and half past on clock.
- Literacy:** Reading: Phase 2 Phonics and/or Phase 3 (Letters and Sounds); reading 'tricky words' (words that cannot be segmented); oral blending and segmenting; word boxes to promote blending for reading; books without words to develop language and discussion.
Writing: Name writing; pencil control -writing patterns; letter formation; large scale mark-making; dictation cvc, cvcc, ccvc and compound words; shoulder/elbow/wrists pivot exercises.
Fiction text - Stick Man
Traditional tale - 'Jack and the Beanstalk'.
- Homework:** Home/school reading book; 'Busy Book' tasks and any individual tasks set for children.

Your child will also experience a broad curriculum including:-

Understanding the world: People who help us - We will be learning about people who help us within school, the community and the emergency services.

Signs of Spring - We will be planting in the allotment and in our outdoor area; looking at different baby animals; changes between the seasons; nature walks.

R.E: Chinese New Year
Easter

I.C.T: Everyday Technology - We will be exploring everyday technology e.g. toaster, smoothie maker.
We will also continue to explore laptops, Ipads etc.

Expressive Arts and Design: Investigating collage materials; choosing colours for purpose; using pastels; observational drawings; Chinese dancing.

Physical Development: Fundamental Movement program; PE once a week; healthy eating; hygiene; road safety.

P.S.H.C.E: Establishing rules and routines; managing feelings and making relationships; self-confidence and self-awareness; Rights Respecting; E-Safety.

How you can help at home:

Your child will be given a home/school record book. We encourage parents/carers to sign the reading records and add comments.

Your child will receive a 'Word Box'. This contains the sounds that we are learning for reading and will be sent home each day so that you can recap the sounds with your child. Your child may also be sent some word box word strips to practice blending for reading skills.

Please ensure your child:

- Brings their reading book and home/school record book into school everyday
- Completes and return homework tasks on time; homework is due in on a Wednesday.
- Practises their sounds daily using their word box when we begin reading
- Completes any extra individual work set.

Things we need:

- P.E. kit suitable for outdoor or indoor games, to be left at school. Your child will have PE on Wednesday.
- Please ensure names are on all uniform and P.E. kit.
- Any objects/information to help with our topics.
- Please ensure all children have a water bottle in school. They will be returned each Friday.

Thank you, your help and support is very much appreciated. If you have any concerns please don't hesitate to contact any of the Reception team.

Mrs Jeavons and Mrs Elder