

Promoting British Values at Etherley Lane Primary School 2015-16



As a school we promote British Values through our whole school assemblies, daily music focus and ethos. Below are examples of how promote British Values in different year groups.

	Being part of Britain	Democracy	Rules and Laws	Individual Liberty	Mutual Respect and tolerance of those with different faiths and religions
EYFS	<p>Use of maps and atlases to gain an understanding of where Britain is in relation to the world. Our weather. Our food and traditions. Children find out about historical events eg Guy Fawkes. Pupils celebrate Queen becoming longest reigning monarch. Pupils participate in Read Draw Explore Week – focus The Queen. Special days and British festivals introduced and celebrated eg St George’s Day, Queen 90th birthday.</p>	<p>Circle time/group time teaches pupils about listening to others and their opinions. Taking turns in different situations. Voting on group decisions eg which story to read.</p>	<p>School and class charters and rules introduced including e safety rules. PSE discussed with pupils including next steps. Pupils praised for achievements and rewarded, star behaviour cards introduced, star pupil of week, lunchtime trophy, Governors good citizen trophy for super playtime behaviour. Introduction to Community Police celebrating achievement.</p>	<p>Pupils encouraged to share choices of activity. Pupils choose when to have snack. Pupils introduced to school library system - select own books to take home. After school clubs introduced, choice given to attend.</p>	<p>Pupils introduced to RRSA and Convention. Pupils taught to listen carefully to opinions of others, take turns and value others opinions and choices. Out of school experiences shared with peers and celebrated. Children begin to learn about other cultures and beliefs e.g. Chinese New Year. Introduction to Agreed Syllabus for RE. Visits and visitors.</p>
KS1	<p>Pupils celebrate Queen becoming longest reigning monarch. Pupils participate in Read Draw Explore Week – focus The Queen. Special days celebrated eg Remembrance Day, St George’s Day,</p>	<p>Circle time/group time teaches pupils about listening to others and their opinions. Taking turns in different situations. Nominations for pupil voice groups and class council elections</p>	<p>School and class charters and rules constantly reinforced including e safety rules. Pupils praised for achievements and rewarded as EYFS plus writer of week and introduction of House Teams.</p>	<p>Pupils introduced to homework challenges. Pupils encouraged to select own library book. Pupils educated to make right choices regarding E safety. After school clubs, choice given to attend.</p>	<p>Pupils learn about children’s rights and responsibilities. Pupils taught Durham Agreed Syllabus for RE. Pupils learn about other cultures and beliefs. Participation in anti - bullying week.</p>

	<p>Queen 90th birthday. Christian festivals. Pupils introduced to local river House Teams. Pupils learn about famous people in local area and learn history about local area.</p>	<p>introduced and voting to make decisions. Governor Citizen of Year nominations.</p>	<p>Community Police and Fire Service Visits celebrating achievement and reinforcing good citizenship.</p>		<p>Y2 buddies receive specific training. Visits and visitors.</p>
LKS2	<p>Pupils celebrate Queen becoming longest reigning monarch. Queen 90th birthday. Pupils participate in Read Draw Explore Week – focus The Queen. Special days celebrated as above. History of our country. Pupils participate in local culture arts event.</p>	<p>Circle time/group time teaches pupils about listening to others and their opinions. Taking turns in different situations. Nominations for pupil voice groups, class council elections and voting to make decisions. Governor Citizen of Year nominations.</p>	<p>School and class charters and rules revisited including e safety rules reinforced by Community Police. Pupils praised for achievements and rewarded.</p>	<p>Pupils select homework challenges. Pupils select own library book. Pupils educated to make right choices regarding E safety. After school clubs, choice given to attend. Self-Organised Learning Environment introduced.</p>	<p>Pupils learn about children's rights and responsibilities. Pupils participate in cluster work on religions. Pupils taught Durham Agreed Syllabus for RE. Visits and visitors. Participation in anti-bullying week. Y4 buddies receive specific training.</p>
UKS2	<p>Pupils celebrate Queen becoming longest reigning monarch. , Queen 90th birthday. Pupils participate in Read Draw Explore Week – focus The Queen. Special days celebrated eg St George's day, Pride. Pupils participate in Febfest. School visit to meet partner school/compare Durham. History of our country, work on WW and 2.</p>	<p>Circle time/group time teaches pupils about listening to others and their opinions. Taking turns in different situations. Nominations for pupil voice groups, class council elections and voting to make decisions. Governor Citizen of Year nominations.</p>	<p>School and class charters and rules revisited including e safety rules reinforced by Community Police. Pupils praised for achievements and rewarded. Y6 visit to London includes Houses of Parliament, Tower of London and Buckingham Palace.</p>	<p>Pupils select homework challenges. Pupils select own reading book and library book. Pupils educated to make right choices regarding E safety. Pupils choose to apply for prefect role. After school clubs, choice given to attend.</p>	<p>Pupils learn about children's rights and responsibilities. Participation in anti-bullying week. Prefects receive specific training. Pupils taught Durham Agreed Syllabus for RE. School visit to meet partner school in Hounslow. Visits and visitors.</p>

