

Etherley Lane Primary School - YEAR 3/4 CURRICULUM MAP

		Autumn – Ancient Greece (H)	Spring – Europe (G)	Summer – The Romans (H)
Reading	Word reading	NC Appendix 1 (NC p 35) year 3/4		
	Comprehension	Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts and reference books / text books and dictionaries (NC p35/36) year 3/4		
Writing	Transcription	Spelling programme (NC Appendix 1) year 3/4		
	Composition	Writing: narrative and non-narrative (NC p 39) year 3/4 Instructions Play scripts Recounts Newspaper Reports Explanations Stories from different cultures Adventure and mystery stories Stories with historical settings Poetry – creating images		
	VGP	NC Appendix 2 year 3/4		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science	Animals , including humans	Living things – habitats – Alaska (polar regions) – climate change (ice caps melting)	Forces	
	States of Matter		Electricity – saving energy	
		Working Scientifically – on going across the year		
Computing	Rising Stars Years 3 & 4	Rising Stars Years 3 & 4	Rising Stars Years 3 & 4	
History	Ancient Greece, life and influence - What did the Ancient Greeks do for me?	Bronze Age to Iron Age Changes in Britain (review from Y3)	Roman Empire and impact on Britain - Why did the Ancient Romans march through Durham? Impact of the Roman Empire on Britain Local perspective – Hadrian's wall	
Geography	Locational Knowledge – focus on Europe e.g. Greece	Locational knowledge: Focus on Europe Locate countries, cities and environmental regions, physical and human features, use maps and atlases, coasts & water cycle	Geographical skills and fieldwork -using maps, atlases and globes	
	Geographical skills and fieldwork – on going across the year			
D.T.	Cooking and nutrition – Greek food Fairtrade ingredients	Structure - make a photo frame/mirror – to display a map or city scape of Europe	Textiles- linked to history/geography topics	
Art and Design	Sculpture –Greek sculpture Printing - Greek designs	Architects and designers Printing – landscape/buildings	Drawing /painting/ sculpture – range of media	
	Create sketchbooks to record observations			
Music	Musical Express Y3: Painting with Sound; Salt pepper vinegar mustard Musical Express Y4: Play it again; the class orchestra Music related to Ancient Greece, Bronze age to Iron age, Romans, Europe			
	Music Education Hub: First Access Programme Delivery – Integration with curriculum teaching – continuation – impact (Durham Music Service)			
MFL	Unit 1 Moi	Unit 3 On fait la fete Classroom objects	Unit 5 Les quatre amis	
P.E.	Sports Hall athletics Games – On the attack – target baggers OR run the loop – boundary line	Swimming Gym Unit 4 – what's so funny	Tennis festival Outdoor adventurous – shipwrecked – communication challenge Athletics – take aim – faster higher	
R.E.	How do Hindus celebrate Diwali? How and why is Advent important to Christians?	What did Jesus teach? Easter – What happened during Holy Week?	What do they believe about God as their creator? What can we learn by visiting 2 different churches?	
	Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools			
P.S.H.C.E.	Rights Respecting, Global citizenship, E-Safety, SRE, Eco-Schools, Fairtrade, Health & Wellbeing, Relationships, Living in the Wider World – integrated into other subjects and as individual topics when appropriate.			

Additional ideas relating to Computing

<p>Computing</p>	<p>Computer Science – Write programs that accomplish specific goals. Use iPad apps (ALEX, Lightwood - (higher levels) or websites learn.code.org/hoc/1 to learn about programs and sequencing</p> <p>IT -Create comic strip (Strip Designer app) Books (Creative Book Builder app). Rewrite stories/ character descriptions. Morfo app – as character from story. Design book covers</p> <p>Digital Literacy - Powerful passwords/storing safely. Communicating online safely and responsibly</p>	<p>IT – use a variety of software packages to complete a project on Me and My UK. Collect information, identify key elements and present findings</p> <p>Opportunity to use drawing packages, image editing, draw graphs or tables in spreadsheet, presentation software.</p> <p>Digital Literacy - product websites that encourage us to buy. Advertising. http://www.childnet-int.org/kia/primary/smartadventure/default.aspx</p> <p>Who should you tell? Reporting concerns</p>	<p>Computer Science_– work with various forms of input/output</p> <p>Turtle/probot/scratch onscreen turtle – use to draw some shape</p> <p>Turtle on screen software e.g. Textease. Draw shapes in onscreen turtle/letters/ pictures e.g. a house</p> <p>IT – Effective searching when making leaflet/museum guide/catalogue of artefacts/newspaper article e.g. Hadrian’s Wall/a guide to Roman army for beginners. Interview a Legionnaire. Compose Roman music. Photograph artefacts. Roman adventure programs.</p> <p>Presentation on an aspect of history topic</p> <p>Digital Literacy - showing respect online Writing good emails - thank you to museum for visit</p>
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