

Wave 1 - Quality First Teaching at Etherley Lane Primary School

What does QFT look like in our school?

Positive Learning Environment

- Encourages all children to achieve
- Promotes inclusion and equality
- Supports children to develop good relationships and positive behaviour
- Promotes the rights and responsibilities of all children

Record-Keeping

- Planning identifies target groups and differentiation for those pupils
- Formative assessment is used to track progress daily
- Classroom interventions are monitored at least half-termly to assess the impact

Teaching and Learning

- Teaching assistants are familiar with the planning and understand what children in their group need to learn to move forward
- Groupings are flexible
- Marking provides positive feedback that moves learning forward
- Questioning is differentiated
- Activities and resources may be differentiated
- Teaching methods are varied to meet the needs of visual and/or kinaesthetic learners
- Displays and resources encourage independence of all pupils
- Consideration is given to e.g. seating position in class, use of displays, visual/auditory support
- Resources are available to meet the needs of specific pupils e.g. dyslexic pupils - coloured overlays, work

ETHERLEY



LANE

