

Wave 3 - Personalised Support

What does Wave 3 intervention look like in our school?

Positive Learning Environment

- Staff have high expectations of pupils
- Promotes inclusion and equality
- Supports children to engage with the curriculum at their stage
- Encourage independence and celebrates small steps of success

Record-Keeping

- Daily records kept in relation to pupil targets
- Targeted support is planned using the ASSESS, PLAN, DO, REVIEW approach and is discussed with parents, SENCO and child
- SEND Support Plan in place

Teaching and Learning

- Pupil targets are SMART - specific, measurable, achievable, realistic and time related
- Child has personalised targets which may be time limited and focus on embedding basic skills
- Children will receive targeted intervention that is in addition to or different from their peers and may be very personalised
- Teaching assistants are familiar with the specific needs of the pupil and may have accessed specialised training to support him/her
- Positive feedback is given to move learning forward
- Teaching methods are adapted to meet the needs of the individual child
- Pupils are encouraged to take some responsibility for their own learning and to carry out some tasks independently to prevent an over-reliance on adult support

ETHERLEY



LANE

