

# Wave 2 - Small Group Support (time limited)

## What does Wave 2 intervention look like in our school?

### Positive Learning Environment

- Encourages all children to achieve
- Promotes inclusion and equality
- Supports children to develop good relationships and positive behaviour
- Promotes the rights and responsibilities of all children

### Record-Keeping

- Baseline assessment is made prior to the intervention to measure progress
- Daily records kept in relation to pupil targets and attendance
- Interventions are time limited and pupil progress is discussed at least half-terminally to assess the impact
- SEND Support Plan may be discussed

### Teaching and Learning

- Pupil targets are SMART - specific, measurable, achievable, realistic and time related
- Children are taught in small groups to target specific gaps in learning
- These children are not necessarily pupils with SEND - they require additional short-term support to help them to reach age-related expectations but they may have additional areas of difficulty e.g. speech and language
- These groups receive targeted intervention that is in addition to or different from their peers but it is time limited
- Teaching assistants are familiar with the planning and understand what children in their group need to learn to move forward
- Positive feedback is given to move learning forward
- Teaching methods are varied to meet the needs of visual and/or kinaesthetic learners

ETHERLEY



LANE

