



Year 4/5 Curriculum Map

	Autumn		Spring		Summer	
English	Class text- Roald Dahl Charlie and the Chocolate Factory. Diary Entries, Recounts Formal letters Story writing Letter writing SPAG- spelling, homophone, pronouns, prefixes and suffixes, possessive apostrophes	Class Text- Roald Dahl- The Twits Character descriptions. Information Texts Evaluate and edit writing Identify the audience and purpose in writing. SPAG- spelling, verbs	Class Text- Roman Invasion Recounts Newspaper Articles. Look at a range of texts and retrieve and infer information from it. Infer characters feelings and thoughts. Provide reasons for their views. SPAG – singular and plural	Class Text- Romans on the Rampage Dictionary and Thesaurus work Ensuring their writing is in the correct tense Perform their own compositions. SPAG- spelling,	Class Text- Beowulf Informal letters Writing narratives that include setting, characters and atmosphere. Look at headings, paragraphs, underlining and bullet points SPAG	Class Text- Anglo Saxon Boy Poetry SPAG - commas, hyphens, brackets and semi colons. Modal verbs and expanded noun phrases
Maths	Place Value, Addition and Subtraction , Multiplication and division Money- comparing and ordering amounts of money. Adding and subtracting money. Times tables practice	Length, perimeter and area Problem solving Times Table Practice	Fractions, Decimals Problem solving Times Tables practice	Percentages Problem solving Times tables practice	Time, position and direction, covering units Long Multiplication Times tables practice	Statistics, Properties of shapes and volume. Times tables practice
Science	Animals including	States of Matter	Living things and their	Living things and their	Electricity	Sound



	humans		habitats. The water cycle.	Habitats		
History	<p>The Vikings</p> <p>Who were the Vikings?</p> <p>Where did the Vikings come from?</p> <p>Traditional Viking</p> <p>Understand what Invading and Settling is, and explore the relationship between these</p> <p>To understand where the Vikings came from and how they travelled.</p>	<p>The Vikings</p> <p>Understand the order of Viking raids and explain why the Vikings raided monasteries.</p> <p>Understand who King Alfred the Great was.</p> <p>What made the Vikings successful?</p>	<p>Roman Empire and impact on Britain -Why did the Ancient Romans march through Durham? Roman invasion, Boudicca,</p> <p>Binchester Fort visit</p>	<p>Romanisation and withdrawal of Romans from Britain, Roman weapons, army and battles</p> <p>Julius Ceaser attempted invasion</p>	<p>The Anglo Saxons</p> <p>Who were the Anglo Saxons</p> <p>Anglo Saxon Crafts and jewellery</p> <p>Art and culture.</p> <p>What happened to Britain when the Romans left?</p>	<p>The Anglo Saxons</p> <p>Anglo Saxon Kings - Alfred the Great and King Athelstan.</p> <p>Anglo Saxon invasions, settlements, kingdoms and place names.</p> <p>Jarrow Hall visit.</p>
Geography	<p>The Americas (North America)</p> <p>Locate world's countries focusing on North America, physical and human characteristics,</p> <p>Creating tourist leaflets and fact files from the places in North America.</p>	<p>Include Fairtrade with the world</p> <p>Mississippi, settlement, weather, major cities, human and physical geography, investigate rivers – water cycle –</p>	<p>Place knowledge – human and physical - European country e.g. Italy</p> <p>Russia, Andorra and Ukraine</p> <p>Study Finland, Norway and Sweden</p> <p>Mountains</p>	<p>Place knowledge – human and physical - European country e.g. Italy</p> <p>Study Pompeii and</p> <p>Volcanoes.</p>	<p>Locational Knowledge - locate European countries</p> <p>Human and physical geography - trade links - Fairtrade, natural resources including energy</p>	<p>Fairtrade, natural resources including energy (eco), food, minerals & water</p> <p>Trade between countries</p>
DT	<p>Cooking linked to Class Text Charlie and the Chocolate Factory.</p>	<p>Investigating and making a North American Landmark</p>	<p>Creating a roman sword.</p> <p>Roman Shield making</p>	<p>Designing own clothing item after looking at famous</p>	<p>Control - design and make an alarm– something</p>	<p>Creating your own piece of Anglo Saxon</p>



	<p>Chocolates, cakes, sweets.</p> <p>Seasonal Fruit Salad- healthy eating</p>	<p>Totem poles and modelling, cutting and shaping.</p>		<p>Italian designers Versace and Armani</p> <p>Visit local shop to design and create own scarves. Looking at patterns and materials.</p>	<p>which triggers a light or buzzer to come on.</p> <p>Steady Hand game</p>	<p>Jewellery.</p> <p>Design and make an Anglo Saxon broach-sewing.</p>
Computing	<p>Using Microsoft Word to create their own poster to advertise chocolate bar creation.</p> <p>Algorithms</p> <p>Bug Fixing</p> <p>Scratch</p> <p>e-safety</p>	<p>Creating fact files on the computer linked to our North America topic in Geography</p> <p>e-safety</p>	<p>Rising Stars Scheme</p> <p>Research lessons using search engine such as google.</p> <p>Videoing performances.</p> <p>Movie Maker</p>	<p>Rising Stars Scheme</p> <p>Branching data bases</p>	<p>Rising Stars Scheme</p> <p>PowerPoint-hyperlinks and animations</p>	<p>Rising Stars Scheme</p> <p>Data Collecting</p>
Art	<p>Designing their own chocolate or sweet creation. Using a range of art materials</p>	<p>Drawing and Painting – Native Americans. North American landmarks</p>	<p>Artists-Look at Italian art.</p> <p>Michael Angelo – look into his artwork e.g. Sistine Chapel. Creating their own designs, inspired by the Sistine Chapel.</p>	<p>Artists-Look at Italian art.</p> <p>Michael Angelo</p>	<p>Drawing and printing – Anglo Saxon Gods.</p>	<p>Design and draw Anglo Saxon Jewellery.</p>
Music	<p>Looking at different genres of music through the ages. Leading on to creating their own song for the factory</p>	<p>Look at the key features of broad genres of music e.g reggae, folk, jazz and rock.</p>	<p>Look at a range of roman themed music, compare the differences to music we listen to now.</p>	<p>Look at music tempo and dynamics.</p>	<p>Reactions to music- how music makes you feel when you listen to it? What it makes you think? What</p>	<p>Song writing, using a range of instruments to accompany their song</p>



	workers from our class text.				it makes you picture?	
PE	Games on the attack e.g. handball, tag rugby	Gymnastics	Swimming Dance	Mini tennis Swimming	Athletics	Athletics
RE	How and why do religious people show care for others?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus?	Why is Lent such an important period for Christians?	What do Christians believe about God?	What do Christians believe about God?
PSHCE	Rights Respecting, Global citizenship, E-Safety	SRE, Eco-Schools, Fairtrade	Relationships	Health and Well-being	Living in the wider world	LGBT
MFL	Children to look at Pocket money and household chores.	Children to look at Pocket money and household chores.	Carnival Animals	Carnival animals	Our sporting lives.	Our sporting lives <i>Vive le sport</i>