



Year 1 Curriculum Map

	Autumn		Spring		Summer	
English	RWI Read/ Write Names Story Mountain/ Board Talk for writing Story Language Dictated letters/ sounds/sentences linked to phonics progress Number words read/spell Personal pronoun I / is in it Read / Spelling ck, zz, ff,ss Modelling punctuation capital letter, full stop Recognise ! and ? Class 2 at the zoo, Class 3 all at Sea, Funnybones, Oliver's Garden Handwriting / Letter Families Matching upper and lower case letters CE words Finger spaces		RWI Fairy Stories – Cindrella, Three Little Pigs, Jack and the Beanstalk, The Little Red Hen, Three Billy Goats Drama & hot seating / focus talk. Exclaimed sentences ? & ! Traffic light punctuation Dictated sentences Independent writing composing orally what your going to write. Shared writing Use of and Re read and check Check spelling and punctuation and checking it makes sense Use of capital letters CE words Handwriting / Letter Families Writing capital letters Finger spaces		RWI Compound words Days of the week, numbers to twenty CEW first 100 read and spell Prefix - un Suffixes – s, es, ing, ed, er, est Handwriting / Latter Families Evidence of through independent writing capital letters, full stops, ?, ! ,spaces Independently write a sequence of sentences	
Maths	Maths White Rose Planning Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Time	Maths White Rose Planning Geometry: Shape, Number: Place Value (within 20), Consolidation Time	Maths White Rose Planning Addition and Subtraction (within 20) Number Place Value (within 50)(Multiples of 2, 5, and 10 included) Time	Maths White Rose Planning Measurement: Length and Height Measurement: Weight and Volume Consolidation Time	Maths White Rose Planning Number: Multiplication and Division (Reinforce multiples of 2,5, and 10 to be included) Number Fractions Geometry: Position and Direction Time	Maths White Rose Planning Number: Place Value (within 100) Measurement: Time Consolidation
Science	Animals including Humans - , Healthy eating, senses, labelling body parts, Seasons & Weather -		Everyday Materials What is waterproof? Wood, plastic, glass, metal, water, rock		Plants and Animals Plants Revisit prior knowledge of growing cress	



	<p>Where does our food come from? Vegetables (Seasonality of fruit and veg) Seasonal walk around school grounds collection of autumnal objects (Interest table) Deciduous, evergreen Seasonal changes How day length changes Day/ night talk about the world turning and position of earth in relation to sun (daylight we face the sun night time we face away from the sun) Light/dark</p>		<p>Distinguish between the object and material Physical properties comparing grouping etc</p> <p>Seasons & Weather Signs of spring Changes in the flowers, trees, plants, weather</p>	<p>Growing lettuce, radish, sunflower Labelling a plant – identifying the basic structure (root, stem, leaf, flower) Naming trees, plants Dig up dandelion, observing roots compare to roots of different fruits and veg</p> <p>Animals Fish, amphibians, reptiles, birds and mammals Herbivores, omnivores, carnivores</p> <p>Seasons & Weather Day length Changes spring to summer Light</p>
	<p>Working Scientifically - Observation, changes, classifying, categorising, similarities asking and answering questions</p>			
<p>History</p> <p>Have displayed images of famous historical people covered in EYFS on a timeline</p>	<p>Changes within living memory – Changes me passing of time Language of time now, then younger, yesterday, years, today, tomorrow, birthdays, days of the week, months of the year. How they have changed using photographs</p>	<p>Gunpowder Plot (Events beyond living memory) Why do we celebrate bonfire night A long time ago How the past is represented in songs and poems</p>	<p>Train Drivers now and then Changes Visit a drivers cab Looking at modern and old paintings of trains History of the train Significant people- Timothy Hackworth George Stephenson Museum visit Coal drops Handling artefacts, Steam trains, electric trains Historical firsts – first person who:- How else do people travel first airline flight How we travelled before trains</p>	<p>Where does the Boar on our school badge come from? Story of the School Badge – Pollards Boar Visit the grounds of Auckland castle. Link story to local street names around our school</p>



Geography	My School – map – my classroom, routes around school with photographs and then record in a simple route map linked to directions Directional language – near, far, up, down, left right, forwards, backwards. My Town – church walk route, as above map etc Human features observed Observing what they like and dislike about the route. Create a simple Picture map of what they have seen		Routes simple journey – railway journey Photographs of what they see on their train journey Physical features human features Hill, trees, wood, soil, valley, vegetation, out of town into countryside, village, town, shops Mapping route Collage destination (city, seaside, beach, cliff, coast, river)		World / Globe name and locate four countries of the UK Song linked to four countries, look at flags Visit South Shields (port)	
	Seasonal weather changes					
Musical moments linked to the globe and children's values, whole school events.						
DT	Cooking and Nutrition – Healthy Food (school meal) To know that food comes from plants and animals, and know that food is either farmed, grown or caught. Where is our food coming from Name and sort foods on a simple eat well plate Eat 5 portions of fruit and veg a day		Structure model train 3d model train (put wheels on) Introduce term lever linked to lever on a train. Bling your bonnet		Moving Picture Flower picture moving up and down	
	Skills focus – cutting Construction kits Introduce to tools cutting tools Safety Evaluation products what they are, what they like/dislike		→			
Computing Using Switched on computing from	E Safety Smarty the penguin (child net international and UK safer internet day) and internet safety days	E Safety E Book – we are painters See <i>Switched on computing from Rising Stars</i>	E Safety Talking Book – We are storytellers See <i>Switched on computing</i>	E Safety Digital Card – We are Celebrating (Mathers Day) See <i>Switched on computing</i>	E Safety Control-beebots, We are treasure hunters See <i>Switched on computing</i>	E Safety Web Images – We are collectors of plants and animals See <i>Switched on computing</i>



<p>Rising Stars</p>	<p>Filming – We are TV chefs See <i>Switched on computing</i> from <i>Rising Stars</i></p> <p><i>Filming using ipads</i></p> <p>Introducing keyboard skills – introducing space bar</p>	<p>Using paint on screen (paint package)</p>	<p>from <i>Rising Stars</i> Zap and Zoom online</p>	<p>from <i>Rising Stars</i></p>	<p>from <i>Rising Stars</i></p>	<p>from <i>Rising Stars</i></p>
<p>Art</p>	<p>Drawings – observational self portraits Draw ourselves our family members, Drawing half a face, Looking at portraits Picasso looking at strange faces</p>	<p>Printing Vegetable fruit printing linked to harvest</p> <p>Body part printing</p> <p>Shades of colour</p>	<p>Painting – trains, observational drawings trains</p> <p>Observation of wood and grains within wood focus on lines thick and thin</p> <p>Colour mixing and making own shades of colour Naming shades</p>	<p>Collage - destinations</p>	<p>Observational drawings - plants</p>	<p>Design and make wallpaper</p> <p>Design wallpaper Sketch, develop sketch into template</p>
<p>Music</p>	<p>Listening and Singing – body percussion, action dances, circle songs</p>	<p>Listening and Singing – Christmas Songs</p>	<p>Playing Instruments</p> <p>Train songs</p>	<p>Spring Songs</p>	<p>Percussion</p>	<p>Percussion</p>
<p>PE</p>	<p>Fundamental Movement</p>	<p>Fundamental Movement</p>	<p>Dance</p>	<p>Gymnastics</p>	<p>Games</p>	<p>Athletics</p>
<p>RE</p>	<p>Why are gifts given at Christmas</p>	<p>Church Visit linked to Christmas Story</p>	<p>What can we find out about Buddha?</p>	<p>What is the Easter Story</p>	<p>What can we learn about Christianity</p>	<p>Why is Jesus special to Christians?</p>



					from visiting a church	
PSHCE	Health and Wellbeing		Living in the wider world		Relationships	
	Educate and Celebrate – Giraffes cant dance	Educate and Celebrate – Little Red	Educate and Celebrate – InterStella Cinderella	Educate and Celebrate –	Educate and Celebrate – Two mums and a Menagerie	