

Etherley Lane Primary School
Progression of Skills - Sentence

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
How words combine to	How words combined	How words combined	How words combined	How words combined	How words combined
make sentences	make different	make different	make different	make different	make different
	sentence types:	sentence types:	sentence types:	sentence types:	sentence types:
	statements	statements	statements	statements	statements
	commands	commands	commands	commands	commands
	exclamations	exclamations	exclamations	exclamations	exclamations
	questions	questions	questions	questions	questions
					Use passive voice to
					affect presentation of
					information in a
					sentence (identifying
					subject and object)
					understand difference
					between informal -
					question tags and
					formal voice -
					subjunctive
	how nouns can be	how nouns can be	extending noun	extending noun	extending noun
	expanded into noun	expanded into noun	phrases with modifying	phrases with modifying	phrases with modifying
	phrases for description	phrases for description	adjectives, nouns and	adjectives, nouns and	adjectives, nouns and
	and specification	and specification	preposition phrases	preposition phrases	preposition phrases
			the teacher - the strict	the teacher - the strict	the teacher - the strict
			maths teacher with the	maths teacher with the	maths teacher with the
			huge ginger beard	huge ginger beard	huge ginger beard
Using 'and' to join	Using coordinating	Using coordinating	Using coordinating	Using coordinating	Using coordinating
words and sentences	conjunctions	conjunctions	conjunctions	conjunctions	conjunctions
	'and'	'and'	'and'	'and'	'and'
	'or'	'or'	'or'	'or'	'or'
	'but'	'but'	'buť'	'buť'	'but'



			den se la den de	des sets de la d
			write relative clauses	write relative clauses
			using	using
			'who'	'who'
			'which'	'which'
			'where'	'where'
			'when'	'when'
			'whose'	'whose'
			'that'	'that'
			or omitted relative	or omitted relative
			pronoun	pronoun
Using subordinating	Using subordinating	Using subordinating	Using subordinating	Using subordinating
conjunctions	conjunctions	conjunctions	conjunctions	conjunctions
'because'	'because'	'because'	'because'	'because'
'when'	when'	when'	when'	when'
'if'	ʻif'	ʻif	ʻif	ʻif'
'that'	'that'	'that'	'that'	'that'
	'before'	'before'	'before'	'before'
	'after'	'after'	'after'	'after'
	'while'	'while'	'while'	'while'
	'so'	'so'	'so'	'so'
	Using adverbs	Using fronted	Using fronted	Using fronted
	'then'	adverbials	adverbials	adverbials
	'next'	adverblate	advorblaid	adverblate
	'soon'			
	'therefore'			
	literefore			
		Using commas after	Using commas after	Using commas after
		fronted adverbials	fronted adverbials	fronted adverbials
			Indicating possibility	Indicating possibility
			using adverbs	using adverbs
			'perhaps'	'perhaps'
			'surely'	'surely'
			Indicate possibility	Indicate possibility
			using modal verbs	using modal verbs



Using prepositions	Using prepositions	Using prepositions to	Using prepositions to
'before'	'before'	write and use	write and use
'after'	'after'	prepositional phrases	prepositional phrases
'during'	'during'	'before'	'before'
'in'	'in'	'after'	'after'
'because of'	'because of'	'during' 'in' 'because of'	